



Midland Public Schools

Inspiring Excellence

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Plymouth Elementary School Annual Education Report 2021-2022 (2020-2021 Data)

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Dear Parents, Families, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Plymouth Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Margaret Doan, principal, at 923-7620 or email DoanMM@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3qpk270>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The COVID-19 pandemic continues to present challenges for Plymouth students and staff. We are proud of our collaboration with our school community to meet these educational and social emotional challenges. Plymouth Elementary continues to focus on growing student achievement in all areas, and especially in math. The school leadership team continues to enhance our multi-tiered system of supports to identify students who need additional support and provide interventions. The team continually examines data across all subject areas and student groups to inform decision making that is beneficial to all students. Plymouth remains committed to the IB Primary Years Program (PYP) framework and completed the evaluation process in 2021. Staff celebrated the positive feedback through the evaluation process and are already engaged in action to implement the recommendations to strengthen the program and student learning experience.

To support students and provide the most equitable learning opportunities, Plymouth Elementary has been given school-wide Title I status and is fortunate to receive additional funding. This allows students to receive additional academic support through interventions in core areas.

State law requires that we also report the additional information listed below.

1) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2020-2021 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office.

3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2021. Due to the COVID-19 pandemic, state assessments were not administered in spring 2020. Below is the school's district assessment data for the two most recent years available. This shows the percentage of students who met the district standard.

Plymouth 2020-2021 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	70	54.3%	64	92.2%	49	55.1%
1	70	54.3%	66	48.5%	44	81.8%
2	78	74.4%	80	75.0%	78	82.1%
3	75	73.3%	75	82.7%	69	87.0%
4	78	59.0%	76	75.0%	73	82.2%
5	77	40.3%	78	53.8%	73	57.5%
TOTAL (not incl K)	378	60.3%	375	67.5%	337	77.7%

Plymouth 2018-2019 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	83	96.4%	84	96.4%	84	94.0%
1	71	97.2%	71	94.4%	71	94.4%
2	80	92.5%	80	96.3%	80	86.3%
3	80	58.8%	80	86.3%	80	75.0%
4	77	76.6%	77	84.4%	77	90.9%
5	75	50.7%	76	61.8%	76	94.7%
TOTAL (not incl K)	383	75.0%	384	84.7%	384	88.0%

6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

	Fall	Spring
2019-2020	(437), 92%	Canceled due to COVID-19
2020-2021	(241), 53%	(32), 7%

At Plymouth Elementary, we continue to be proud of our students, staff, and community. We aim to foster a caring and equitable environment for our students and families to learn to be global citizens. In addition to striving to meet 100% of our continuous improvement goals, we aim to always celebrate each student's strengths and diversity.

Sincerely,

Margaret Doan
Plymouth Elementary Principal